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EACS NEWSLETTER



Open Day

Last Wednesday, 2nd June, the school hosted its second Open Morning of the year. It was a hugely encouraging occasion with 13 expressions of interest received and many families extremely positive about the likelihood of a subsequent enrolment.

Open Mornings are an opportunity for prospective new students and families to receive information about the mission and ethos of the school, programs on offer, pastoral support and a tour of the grounds and facilities.

Enrolments for 2022 are looking extremely buoyant and with visits to local primary schools on the agenda in coming weeks students and families can look forward to EACS continuing to provide families with an affordable highguality secondary educational option within the Esperance community.

Mr lain Clark





10 June

Chess event at ESHS Football West Coaching Clinic -Yr 8s

18 June Inter-school Cross Country Championships

22-24 June **Executive Principal in school**

23 June **CEO (ASC) in school**

25 June Advanced Standing Reward Luncheon

7 June - 2 July Countryweek

2 July Term 2 - Last Day

3 - 19 July **School Holidays**

6 July **Semester 2 Reports Released**

19 July Term 3 - Staff Return

20 July Term 3 - Students Return





In Loco Parentis – In the place of parents

I have four children, ranging from the ages of six to 20 years old. This family dynamic makes for a busy and sometimes, let's be honest here, always hectic family life, but no more hectic than most families I suspect.

I often find myself reflecting on my role as a parent and contemplating on how my wife, Leah, and I as a team can provide for the particular needs of our children. Our children each require specific levels of assistance, guidance and care. Our six and nine year-old require a different level of care than our 19 and 20 year-old require, however no more or no less care is provided to all of our children, it is just different and particular to their differing needs.

Parenting is thoroughly rewarding, when as parents we see the values that we hold important in our lives, manifest themselves in different circumstances in our children's lives. I often find myself focussing on the decisions that my children may make. Will they live life selflessly? Will they commit to bettering others' lives? Will they get caught up in a materialistic focus to life? Will they make decisions that glorify God? I am sure as parents we all reflect on the futures that our children will experience, and while we may pray for their protection and guidance, we also work hard to equip each of them with the knowledge, skills and values that will ensure that they can make good decisions in all aspects of their current and future lives.

Our children will disappoint us when they make poor decisions. This is natural, however, the most important aspect of our children's poor decisions is our reaction to those decisions. In allowing the safe and natural consequences to take place, lessons in life are inherently learnt, however my experience tells me that sometimes it takes a series of mistakes for a lesson to be truly learnt.

'Protecting' our children from all consequences or 'cotton-balling them' will not shield them, but rather this practice sets them up to make further mistakes. One day you will not be there to 'cotton-ball' them and their mistakes may prove very costly.

In School's we refer to the Latin term, in loco parentis, 'in the place of a parent'. Originally derived from English common law, it allows institutions such as schools to act in the best interests of the students as they see fit, although not allowing what would be considered violations of the students' civil liberties.

At Esperance Anglican Community School (EACS) we care for your children in loco parentis, in place of you, throughout each day. We understand that each child requires specific levels of assistance, guidance and care, however no more or no less care is provided to each child, it is just different and particular to their differing needs.

At EACS we focus our care for your child as we would our own children. We create opportunities for each child to develop the knowledge, skills and values that will allow them to, age appropriately, reflect on the answers to the following questions: Will I live life selflessly? Will I commit to bettering others' lives? Will I get caught up in a materialistic focus to life? Will I make decisions that glorify God?

We also understand at EACS that children will make mistakes. As an educational institution we uphold that mistakes are indeed the foundation of learning. Rather than cotton-ball children from the safe consequences of their mistakes, we protect them by applying safe and reasonable consequences, appropriately. We create opportunities where our students may reflect on their mistakes, in order to improve themselves. We trust that these opportunities ensure that our students make better decisions in their learning, as well as in life, now and into their future.

Parenting is a hard gig; and even harder when our children make mistakes, but it is at those times, when mistakes are made by our children, that parenting can be the most rewarding, both for us as parents; and for our children.

Mr Jason Bartell Executive Principal

From the Associate Principals

Week Seven has been an important week in the life of our upper school students here at EACS, with exam week the culmination of the first semester's work. We have in fact just moved past the halfway day of our Year 12 students year. It is a time to reflect on the efforts and achievements of our students and the exciting times ahead for them. Many of our Year 12 students are currently making decisions about their future. With some eagerly awaiting offers from universities for 2022 or plans for gap years and travel. I hope that our Year 12 students are rewarded for their hard work, with results that they can be proud of. May they continue to strive to reach their potential and achieve their goals.

It is also a time to reflect upon our Year 12 students from 2020. We were lucky to have three ex-students in school on Thursday last week, they spoke to students and staff and it was fantastic to hear about their first six months post school. The class of 2020 are all making the most of their opportunities. Eight are currently undertaking their preferred courses at university, they are studying at Murdoch, UWA and Edith Cowan. Two are halfway through a gap year, working full time, ahead of university or TAFE in 2022, one is completing her gap year with the Army, one has a traineeship here in Esperance and two are working full time. We love seeing our alumni and hearing about their journey post school, if you have any news of past students, please forward this to the school.

I hope all students had the opportunity to recharge their batteries over the long weekend, in readiness for the final four weeks of Semester 1 and that families enjoyed their time together.

Mrs Lisa Marquis

Curriculum Focus: English

Thanks to the EACS English staff, many of the Year 7 students have become more adept at developing an argument (we weren't sure if they needed help in that area!).

Over the past few weeks, we have focused our attention on how to affectively construct a persuasive text, while looking at the topic of Sustainability – in particular historical Indigenous practices that have sustained life for hundreds of years. After diligent practise, students are well armed with the knowledge of the following persuasive techniques:

- Tugging at the heart strings using emotive language to engage their audience.
- URGENCY! The higher the modality in their word choice, the better the persuasiveness.
- Rhetorical question- need I ask more?
- As Dr Soenso will attest, 99.9% of effective persuasion will involve reliable statistics and expert opinion.
- Say that again? When used effectively, repetition goes from being plain annoying, to pretty attention-grabbing.
- It's only logical- keeping their argument to the point and relevant to their desired outcomes has helped students sway their audiences.

We hope that you enjoy the Year 7 students continuing to put these skills into practice during out of class opportunities!

The Year 7 students are heading now into Novel Study, with Mrs Mott's class getting a head start on this unit of work in their reading of "Blueback". This group has been giving the essential skills on comprehension and inference a go, looking at character, and creating character profile using their growing understanding of character traits, appearance and actions.

All Year 7 students will complete a Novel Study by the end of Term 1, and were recently treated to a visit from Jon Doust, WA born and bred author of "Bird on a Wire", for which he was longlisted in 2009 for the Miles Franklin Literary Award. His humour and quick wit was entertaining and an important insight into what drives a writer, and how this enables characters to be developed.

From the incursion we feel that the students are well versed in what it takes to create a good story. They will be able to further their understanding and begin to comprehend the deeply moving saga about friendship and sisters, about grief, love and danger, and about growing up, from the novel 'The Forgotten Pearl' written by Belinda Murrell.

Mrs Amanda Abbott



Live, learn and play in the heart of Esperance

Upper School Exams

Congratulations to our Year 10, 11 and 12 students on the completion of their recent exams. Exams require students to recall and apply significant amounts of their learning, and this can be very daunting. We are very proud of how earnestly our senior students have worked in the lead up to the exams and the determination they demonstrated whilst sitting them.

At EACS we embrace the same philosophy as expressed by Dumbledore in the Harry Potter series, "Help will always be given at Hogwarts to those who ask." So, we encourage our students to reflect on the outcomes on these exams and seek out help from the very willing teaching staff.

Mrs Natalie Shipp

On Wednesday 26 May, as an eclipse darkened the full blood moon, McVay House students gathered around a bonfire on the school grounds to make the most of the special evening.

Organised by house duty supervisor Natahna Stone, the occasion allowed students to have fun while marvelling at the event occurring overhead. Under supervision, they built the fire using kindling and wood sourced on site, and managed it to keep everyone safe, but deliciously warm. Marshmallows were toasted, and students made the most of the opportunity to be outside, chat and enjoy some relaxed time together: a chance to revitalise their energy levels after an evening of academic and sporting commitments.

The bonfire was so much fun that there are calls for more...and with winter only just begun, the prospect is a tempting one for all involved.

Mrs Dorothy Henderson Boarding House Supervisor

McVay House News









Community Notices

Bronze Medallion

Are you at least 14 years old?

Want to learn lifesaving skills and CPR?

The Bay of Isles Leisure Centre will be holding a 2 day Bronze Medallion Course on Tuesday 15th and Friday 18th June from 8.30am to 3.00pm @\$180

Need to maintain your current qualification, complete your Bronze Requal on Friday 18th June from 11.00am to 3.00pm @\$85

Please express your interest to Michelle in Swim School on 9083 1703 or complete the enrolment form attached and return to reception or scan to swimschool@esperance.wa.gov.au

Showcase Esperance

The winning design, as chosen by the Shire of Esperance, will be entered into the 2021 WALGA #shoWcAse IN PIXELS competition and will be displayed with other WA Local Government designs on the digital tower at Yagan Square.

A prize of \$500 of vouchers from one or more suitable local businesses will be awarded to the local winner. Category Winners will receive a \$50 voucher to a local business.

