

EACS NEWSLETTER



UPCOMING EVENTS:

22-24 June
Executive Principal in school

23 June
CEO (ASC) in school

25 June
Advanced Standing Reward Luncheon

7 June - 2 July
Countryweek

2 July
Term 2 - Last Day

3 - 19 July
School Holidays

6 July
Semester 2 Reports Released

19 July
Term 3 - Staff Return

20 July
Term 3 - Students Return

Eagles Football Cup

This year, EACS hosted the Year 8/9 Eagles Schoolboys cup. On Wednesday the 9th of June, students headed down to Port's football oval ready to play some AFL in the freezing cold. Kalgoorlie-Boulder Community High School, John Paul College and Esperance Senior High School were the competing teams. EACS, coached by Keanan Royle, put up a good fight in all games, getting better and better each round. Although we did not win a game, EACS managed to kick 2 goals against John Paul College who were the winners of the day. The boys enjoyed a nice warm sausage sizzle at the end of the carnival, which was well deserved after their great effort. Well done to Zachary Curnow, winning the Best and Fairest for EACS. A big thank you to some of the year 10s for assisting in boundary umpiring, coaching and goal umpiring.

Michelle O'Brien





From the Executive Principal



Esperance Anglican Community School has always encouraged strong parental involvement in all phases of each child's journey with us. Whether your child is just commencing their journey with us in Year 7 or is involved in the selection of opportunities available for them as they prepare to leave us at the end of Year 12, parental involvement and connection with the school is vitally important.

In my online 'wanderings' an interesting article on the education.com website drew my attention to the benefits of strong parental involvement. The article, *The Benefits of Parent Involvement: What Research Has to Say*, focussed on the benefits of parental involvement for children, parents, educators and the school. Excerpts from the article are featured below.

The Benefits of Parental Involvement: What research has to say.

Researchers have evidence for the positive effects of parent involvement on children, families, and school when schools and parents continuously support and encourage the children's learning and development. According to Henderson and Berla (1994), "the most accurate predictor of a student's achievement in school is not income or social status but the extent to which that student's family is able to:

- *Create a home environment that encourages learning*
- *Express high (but not unrealistic) expectations for their children's achievement and future careers*
- *Become involved in their children's education at school and in the community.*

Henderson and Berla (1994) reviewed and analyzed eighty-five studies that documented the comprehensive benefits of parent involvement in children's education. This and other studies show that parent involvement activities that are effectively planned and well implemented result in substantial benefits to children, parents, educators, and the school.

Benefits for the Children

- *Children tend to achieve more, regardless of ethnic or racial background, socioeconomic status, or parents' education level.*
- *Children generally achieve better grades, test scores, and attendance.*
- *Children consistently complete their homework.*
- *Children have better self-esteem, are more self-disciplined, and show higher aspirations and motivation toward school.*
- *Children's positive attitude about school often results in improved behaviour in school*
- *Children from diverse cultural backgrounds tend to do better when parents and professionals work together to bridge the gap between the culture at home and the culture in school.*

Benefits for the Parents

- *Parents increase their interaction and discussion with their children and are more responsive and sensitive to their children's social, emotional, and intellectual developmental needs.*
- *Parents are more confident in their parenting and decision-making skills.*
- *As parents gain more knowledge of child development, there is more use of affection and positive reinforcement and less punishment on their children.*
- *Parents have a better understanding of the teacher's job and school curriculum.*
- *When parents are aware of what their children are learning, they are more likely to help when they are requested by teachers to become more involved in their children's learning activities at home.*
- *Parents' perceptions of the school are improved and there are stronger ties and commitment to the school.*



From the Executive Principal



Benefits for the Educators

- *When schools have a high percentage of involved parents in and out of schools, teachers and principals are more likely to experience higher morale.*
- *Teachers and principals often earn greater respect for their profession from the parents.*
- *Consistent parent involvement leads to improved communication and relations between parents, teachers, and administrators.*
- *Teachers acquire a better understanding of families' cultures and diversity, and they form deeper respect for parents' abilities and time.*
- *Schools that actively involve parents and the community tend to establish better reputations in the community.*
- *Schools also experience better community support.*
- *School programs that encourage and involve parents usually do better and have higher quality programs than programs that do not involve parents.*

Benefits for the School

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EACS encourages all of its parents to maintain strong parental involvement in the life of the school and looks forward to creating further opportunities for our parents to actively contribute to not only your child's education but also to the direction and further enhancement of our school community.

Every Blessing
Jason Bartell

From the Associate Principal

The Importance of 'Having a Go'

Steven John Bradbury OAM is an Australian former short track speed skater and four-time Olympian. He won the 1,000 m event at the 2002 Winter Olympics after all of his opponents were involved in a last corner pile-up.

The Steven Bradbury story will go down as one of the greatest in Australian sporting folk law. Bradbury, to his credit, made the final of the speed skating, but was very much making up the numbers in the five man final. In the 10-lap race Bradbury trailed the field for the entire race only to come through and win on the final bend after the other four finalists entangled and crashed out. If you haven't seen the race jump on Youtube and take a look – highly entertaining!

The moral of the story for us all to embrace as a take away point is quite simply to 'have a go'! Recognise that we can't be good at everything, but that there are immense benefits that can accrue to us all merely through positive engagement and participation across all aspects of our life. We must not focus on the end result or our perceived inabilities and instead view our life as a journey of personal growth and self-discovery. How often do students not want to start something because they think they're no good? How often do students not want to continue engaging in tasks when challenge increases and it becomes increasingly difficult to 'manage the heat'.

Bradbury didn't take the easy option out. He was a winner from the get go. He was a proud Australian, representing his country at the Olympics. He made the final. But in simply embracing a positive outlook, retaining hope and having the personal fortitude and resilience to 'have a go' Bradbury gave himself a chance in the race of life. And when you put yourself in the frame and give yourself the chance you never know – you might just surprise yourself and even have a stroke of luck and good fortune along the way.

Iain Clark

Curriculum Focus: Humanities and Social Science

On Wednesday the 19th May 2021, the Year 9 students were fortunate to listen to members of the government as they visited various local locations. They were travelling as part of a "Listening Tour" of the region and they toured the new jetty (which was funded by the Commonwealth under the Building Better Region Fund to the tune of \$4M).

The school welcomed Jennifer O'Bourne from the Esperance Shire Council, Rick Wilson the Federal Member of O'Connor, Senator Ben Small and Senator Slade Brockman. We were very fortunate to have this many members of Government visit on one occasion, this is a rarity that our students benefited from.

Each state is represented by 12 Senators, EACS students were privileged to meet and ask questions from two of our state senators, Senator Slade Brockman and Senator Ben Small.

Senator Brockman, having grown up in a farming family from the south-west of WA, has a passion for policy issues concerning rural and regional Australia. His policy interests include agriculture, mining, trade, oil and gas, infrastructure, and regional development.

Senator Ben Small had an extensive career in the maritime and oil & gas industry, from working as a Ship's Officer through to Marine Manager at Woodside, where he was responsible for managing the safe and cost-efficient execution of marine activities in support of oil and gas exports.

Through the presentation Rick Wilson spoke about how Government is elected and the role of Government, summarising topics covered in Term 2, HASS - Civics and Citizenship learning area.

The presentation was aptly timed as students from Years 7-10 have been learning about the role and structure of Government, aligning with curriculum links and providing first hand accounts of Member's responsibilities and how they service our community.

Students have been exploring their democratic rights and freedoms, how they can actively participate in the democratic process and comparing our systems to that of the Asian regions.

The representatives kindly gifted a 'show bag' to all students, featuring various information books, CDs and stationery items to share with their families and further explore the topic of Civic and Citizenship.

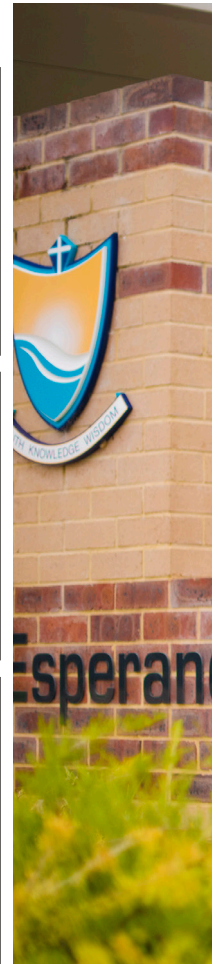
Terina Dell'Agostino



ESHS Chess Competition

Last Thursday the EACS Chess Team travelled to ESHS to engage in some friendly chess rivalry. It was the first competition of its kind held at ESHS and our thanks go to Teacher-in-charge Toni Smyth for extending the invitation. Our boys were extremely competitive despite not having had much practice due to Term 2 normally being a quieter term for chess at EACS. ESHS ultimately edged us out despite some very close matches. Ashton Burnside narrowly missed out on being awarded Best Player on the day. Well done to all the boys on their representation and spirit shown.

Mr Clark



McVay House News

McVay House is the second home for 20 EACS students from areas to the east, west and north of Esperance. All are places of great natural beauty. Some are close to our spectacularly beautiful Southern Ocean: others are within sight of the ranges at Ravensthorpe, or Mount Barren, and the vast Fitzgerald Biosphere, the endless plains that lead the eye on to South Australia, or the Salmon Gum spotted farmlands that sit beneath the Great Western Woodlands.

The families the boarding students come from are from varied backgrounds, but the students share the experience of being away from their real homes, the places where their families, their cats, dogs, and horses remain when they catch the bus or are driven to school.

Emma Smith travels to the school from her home in Jacup, a farming community within the local government area of Jerramungup, which is about 379kms from the Perth, and covers an area of 696.803 square kilometres. Jacup has a recorded population of 68 residents.

Ashton Rennie is from a farm near Hopetoun, close to the sea, with scope for surfing and motorbike riding. Chelsea Green also comes from Hopetoun, while Mitchell Burton, Jaxon, and Shelby Daw, and Namrin Kunawat are from the Ravensthorpe region.

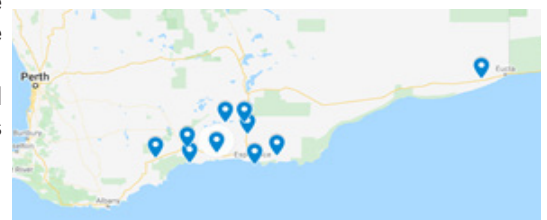
George Morison is from a farm west of Munglinup, where crops are grown and there is plenty of room to roam on the weekends away from school. Gypsy also calls Munglinup home, and Heidi Walter is from a farm at Cascade where she rides her horse Remi, and her family plants trees to repair land.

Kirsten and Kate McCrea, and Sarina Antoniazzi are all from Salmon Gums, while Olivia Magagnotti, Hannah and Luke Ietto are from Grass Patch, all north of Esperance.

Heading east of the school, we would find the homes of Kieran, Evelyn, and Connor Morcombe at Condingup, and if we kept going, km northeast, we would come to Mundrabilla Station, the home of Ben Campbell. Mundrabilla Station is a family owned and operated cattle station established in 1872 and situated near the WA/SA border.

With such a wide geographical spread, and from varied homes and households, there are plenty of different stories to be told after weekends at home.

Dorothy Henderson



Live, learn and play in the heart of Esperance

Community Notices

2021 WA STATE MOTOCROSS CHAMPIONSHIP
ROUND 3
JUNIOR / SENIOR ROUND
SATURDAY - SUNDAY
JUNE 26 - 27

Spectator Entry
 Sunday 27 June
 Adults \$20
 Kids under 16 free

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 Instagram: esperancewildflowerfest

To Principals and staff of all schools in the Esperance District,

Act-Belong-Commit Esperance Wildflower Festival Art Exhibition and Competition 2021 - Schools Category

The Esperance Wildflower Festival Committee 2021 is pleased to announce the return of the Act-Belong-Commit Esperance Wildflower Festival Art Exhibition and Competition.

We wish to inform you of key competition details for this year's Schools category and to let you know that Esperance Community Arts will be coordinating this event in 2021. We are pleased to report that Ruth McIntyre will again provide guidance in 2021 and the artworks will continue to be displayed in St Andrew's Church through the Wildflower Festival (21st – 25th September 2021).

Key Dates for Schools

- Entries close: **5pm Wednesday 8th September 2021**. All entries to be delivered to Esperance Community Arts Space, 67 Dempster Street. Please contact us to arrange a time to deliver the artworks (phone 0412091245 or email admin@esperancecommunityarts.org.au).
- Schools Category display opens: 21st September
- Voting for People's Choice Award for Overall School Presentation: 21st-23rd September
- Announcement and prize ceremony for all categories: Friday 24th September at the Esperance Wildflower Festival.

Department of Local Government, Sport and Cultural Industries
 Department of Primary Industries and Regional Development

REGIONAL ARTS WA

Award Categories for Schools

There will be a total of fifteen individual student awards and one overall school award presented as part of the Schools category of the Act-Belong-Commit Esperance Wildflower Festival Art Competition & Exhibition. This is change from previous years when every class has received awards.

The theme for this year's artwork is 'Wildflowers of Our Region'. **All individual artworks must have the student's full name on the back only plus the student's year group (not split classes). First names can be included on the front of the artwork if desired.** Please submit a registration form (to be circulated closer to the submission date) for each class group. Artworks should be no bigger than A3 size. Sculptures should fit onto an A3 piece of paper. Photography is not accepted.

People's Choice Award: Best Overall School Presentation

All visitors to the Act-Belong-Commit Esperance Wildflower Festival Art Competition and Exhibition will be invited to vote in the People's Choice award for the **Best Overall School Presentation**.

Judges' Awards

The judges will award three prizes within each combined age group (K-PP; Years 1-3; Years 4-6; Years 7-9; Years 10-12):

- **Theme Award:** for creative depictions of wildflowers found in the Esperance region.
- **Sustainability Award:** for the innovative use of recycled / upcycled materials
- **Technical Skill Award:** for demonstration of strong artistic skill

Open Category

For your reference, the Open category of the Act-Belong-Commit Esperance Wildflower Festival Art Competition and Exhibition will also be running again this year. The Open category is for entrants over 18 and will have three sections, one for Indigenous artists, one for individual artists and one for community groups. The exhibition venue will be confirmed closer to the submission date. There will be People's Choice Awards for each section using the same three criteria outlined for the Schools category.

Please contact me if you have any queries. My mobile is 0412 091 245.

We look forward to receiving your school's entries by **5pm on Wednesday September 8th 2021**.

Thank you for your ongoing support of the Esperance Wildflower Festival.

Jane Mulcock
 Esperance Community Arts
 On behalf of the Festival Committee

Department of Local Government, Sport and Cultural Industries
 Department of Primary Industries and Regional Development

REGIONAL ARTS WA