EACS NEWSLETTER



Musical Soirée

STANDING ROOM ONLY!!

A HUGE thank you to the parents, caregivers, family, friends, staff and students who attended our School Concert held last Tuesday, it was a great success!! The music students did EACS proud by presenting themselves at their very best for our annual Soirée.

A diverse range of styles of music was played from classical, pop, jazz to rock and roll. All our school bands, Junior, Senior and Stage played extremely well and so too, the smaller ensembles and soloists. This made for a very pleasurable evening of music!

Another HUGE thank you to the students who displayed the school values to do their personal best, Trish Gardner who aided in organising the concert items and supporting the students and Lisa Marquis for her organising of the much-enjoyed drinks and nibbles!

Mrs Gail Saunders









UPCOMING EVENTS:

9 December

Interhouse Volleyball Tournament Final day for students

10 December

Staff Professional Development Day

22 Dec - 4 January 2022 School Office Closed

5 January 2022 School Office Reopens

28 January 2022 Year 7 Induction Day

31 January 2022 All Students Commence



From the Executive Principal



As this is the last newsletter for 2021, I would like to take the opportunity to say thank you to everyone within our school community including, students, parents, staff and friends of EACS, for helping to make this year such a terrific year for our school community. I would like to take this opportunity to specifically convey my sincere thanks for the exceptional effort and untiring commitment that our staff have demonstrated throughout 2021.

Our school is indeed blessed to have such dedicated professionals and I think you'll agree the staff have done a tremendous job in ensuring your children have had another successful year.

I wish to share an excerpt from my speech; presented at the School's Celebration and Awards Night, held at the Civic Centre last Monday evening. I hope the words inspire all members of our community.

"Historically, the School's approach to the many and varied challenges that it has faced throughout its relatively short history, has been to approach all challenges with a positive mindset. As Winston Churchill once said – "A pessimist sees difficulty in every opportunity. An optimist sees opportunity in every difficulty." Winston Churchill's quote highlights a choice in the way that individuals, and as such, even school communities, may apply a mindset to the decisions they make when faced with adversity.

Our School community has always taken the optimist's view of life when faced with adversity. This optimism has provided our school with the positivity required to forge through adversity, grow and develop as a community. So much so that we have grown quicker than planned over the past two years. With over 50 current Year 7 students in 2021 and another 60 Year 7 students anticipated to enrol in 2022, our school's future is looking brighter than it did a few years ago.

This growth has presented new and positive challenges for our school, challenges that will require our School community to have an optimistic and progressive mindset as we launch into 2022. We will require a positive mindset from our Staff, Students, Parents and Executive as we launch into consolidating this growth phase. This growth phase has already commenced, with the extension of our Design and Technology facilities to include a metalwork facility and associated resources. This is an exciting addition to the opportunities on offer at EACS.

Earlier this week, a new School bus was delivered to the School. This will be used by our teachers and boarding staff transporting our students to the many wonderful opportunities provided for them. This is a wonderful acquisition for the School. The whole community will be able to identify the EACS staff and students and will also be able to gather a better understanding of the opportunities that we provide for all of our students. Further to these developments, a re-visioning of the School's Master Plan has commenced as we look towards the further development of the School's campus. Exciting and inspirational challenges indeed.

Through all challenges that we have faced, our School has further developed, grown and will continue to offer a multitude of inspirational opportunities to its students, while enhancing the opportunities available to all members of its community to contribute and support the School's Mission."

As we enter into this season of Advent and we ready ourselves to celebrate the birth of Christ over this Christmas period, my prayer for all families is that we prioritise the Spirit of Giving that typifies the Spirit of Christmas. Remembering that it was the gift of Jesus that was bestowed upon mankind that allows us to accept, should we choose to, the gift of eternal life with Christ. I would also pray that you enjoy a safe and prosperous time together, reconnecting with each other and your loved ones.

To all of our continuing families, I look forward to sharing our school's ongoing development with you throughout 2022. To those families leaving us, I wish you every blessing for the future and trust you take with you special memories of your time as part of the EACS family.

Jason Bartell Executive Principal

From the Associate Principal

Semester Reports will be made available to students and parents via Seqta Learn (Students) and Engage (Parents) on **Tuesday 14 December**. Below is information that will assist you in making sense of the report once received.

Final Report - The nature of this report is a Final Report, reflecting achievement across the entire year.

Subject Report - The subject report informs you about your child's academic achievement and engagement throughout the semester, including aspects relating to work habits and attitude. The report also shows the percentage of students in the five achievement bands for all learning areas taught.

Feedback - Feedback is an important aspect of the reporting process. Rather than a provide a written subject comment once each semester, students and parents receive ongoing written feedback throughout the year across multiple assessment opportunities. We feel that this is a far more powerful and intuitive means of reporting to parents. Ongoing assessment feedback can be gleamed directly via the Seqta communication portal under the 'Assessments' tab.

The **Achievement Standard** grade descriptors are shown below:

A = Excellent The student demonstrates excellent achievement of what is expected for this year level.

B = High The student demonstrates high achievement of what is expected for this year level.

C = Satisfactory The student demonstrates satisfactory achievement of what is expected for this year level.

D = Limited The student demonstrates limited achievement of what is expected for this year level.

E = Very Low The student demonstrates very low achievement of what is expected for this year level.

The semester **Performance Descriptors** are shown below:

Attitude Does the student demonstrate the right attitude for the lesson?

Behaviour Does the student demonstrate appropriate behaviour during the lesson?

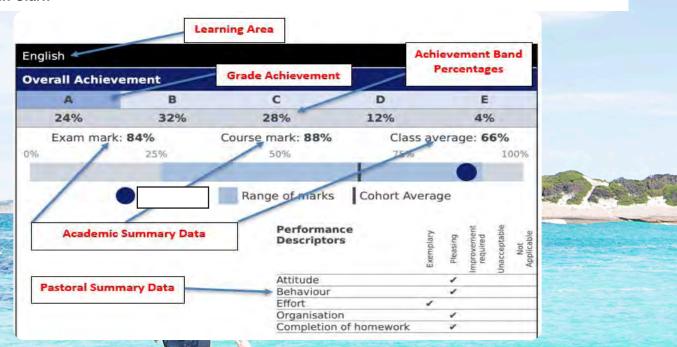
Effort Does the student display consistent and genuine levels of effort during the lesson?

Organisation Does the student bring the required books and materials to their lesson?

Homework Does the student complete homework with genuine intent and to a satisfactory standard?

Advisory Tutor Report - The Advisory report encapsulates an overall summary of student achievement across all learning areas as well as the level of social participation and engagement observed during Advisory Group and co-curricular activities. It is also an opportunity for the Advisory Group Tutor to report on each child's social and emotional wellbeing and development.

Mr Iain Clark



McVay House

With the start of this year very similar to the end of last year we were unable to secure our usual roster of "Gappies" from overseas, which has meant we have had to be a bit more creative and agile with staffing the house this year. It has been a pleasure to see the difference in obtaining local staff for the house and the impact it has made on the general demeanour of the boarders. We welcomed Natahna Stone this year, who started covering our town travel arrangements and later taking over house supervision, has bought an awesome level of energy and enthusiasm to the house, often involving the boarders to organise activities ranging from a beach trip to a dance party in the house.

Sadly, we said goodbye to Amelia Green this year after just over four years working at school and the boarding house, she left Australia, bound for Canada. But as the old saying goes "When one door closes, another door opens" we welcomed Fabiola Alves Nunes to the team, originally from Brazil but living in Kalgoorlie for the past three years. Fabiola has a keen interest in mental health and has spent the rest of year continuing her studies in her field. Fabi, as she was often called, left the house this term as she is expecting her first child in December.

We've also welcomed many new boarders this year, with our four new incoming Year 7 boys at the start of the year, and two new year 8 girls. We also had a few more join us throughout the year as family circumstances have changed and we continue to host some casual boarders as required.

We celebrated a great milestone this year, our first group of boarders that have graduated having been at boarding from year 7. Kirsten McCrea, Hannah letto and Olivia Magagnotti all started their high schooling

with EACS in 2016 and have boarded the whole time. Jaxon Daw also started with us from 2017 (Year 8). We started a new tradition of taking the year 12's and their families out for a boarding house graduation dinner and celebrated in the house with a special dinner for them at the end of term 3. Thursday 25th November was our transition night for new boarders for 2022 to allow them to experience a taste of what boarding is like for them next year. The new boarders came in at 5pm and we greeted by the house staff, after settling in and saying goodbye to their parents they spent the night following our existing boarders, having a usual dinner, and playing some games to get to know their fellow boarders and staff. We hope they enjoyed their stay and look forward to welcoming them in 2022.

What a different year 2021 has been for McVay House!

Mr Nathan Abbott











Year 9 St George's Camp

Last week, eleven Year 9 students attended the St George's Camp in Perth. EACS was one of four regional schools in attendance, the others being Great Southern Grammar (Albany), Georgiana Malloy Anglican Community School (Busselton), and Bunbury Cathedral Grammar School (Bunbury).

The objective of the week's experience was to give students an introduction to university life whilst offering them the chance to forge new friendships and share in the many and varied cultural experiences that Perth has to offer.

The program of activities throughout the week kept the students busy and entertained with university students acting as Mentors and facilitators of the programme. Highlights of each day were as follows:

Monday

- Icebreaker (getting to know you) activities
- Tour of St George's College
- UWA Tour
- Earth Science Museum
- Biology workshop (Lamb's heart dissection)
- UWA Engineering demonstration
- Amazing race team event

Tuesday

- WA Museum
- Freemantle Prison Tour
- Shopping free time in Freemantle
- Chapel service
- Formal dinner

Wednesday

- Supreme Court Tour and mock trial
- Perth Zoo
- King's Park
- Movie Night

Thursday

- Scitech and Science Theatre Show
- Perth Mint Tour
- Zumba aerobic session
- Quiz night

A thoroughly good time was had by all with the camp providing a valuable insight into university life and living on campus at the residential colleges, which I feel all students benefitted from.

Mr lain Clark









Congratulations to all Award winners and those in the band and dance ensemble who performed items for the enjoyment of all those in attendance. A full list of subject prize recipients and those students noted as being 'Highly Commended' are shown below.

Year 7 Prizes	Award Recipient	Highly Commended
Digital Technologies	Landon Burgess	Ashton Mott
Italian	Natalie Kilkelly	
Mathematics	William Woodhouse	Tess Jones
Physical Education	Ashton Mott	William Woodhouse
Food Science and Technology	Holly Meyer	Talara Franzone
Humanities & Social Sciences (HASS)	Holly Meyer	Gypsy Byrne
Drama	Matilda Smith	Landon Burgess
Religious Education	Matilda Smith	Holly Meyer
English	Jesse Walter	Gypsy Byrne
Woodwork	Jesse Walter	Mikaela Hammersley
Health Education	Gypsy Byrne	
Music	Gypsy Byrne	
Science	Gypsy Byrne	William Woodhouse
Academic Award	Gypsy Byrne	Holly Meyer





Year 8 Prizes	Award Recipient	Highly Commended
Aquatics	Jaxson Meyer	
Physical Education	Hudson Gairen	Ashton Davies
Religious Education	Chelsea Green	Astiana Beardsmore
Visual Arts	Evelyn Morcombe	
English	Eloise Knox	Astiana Beardsmore
Humanities & Social Sciences (Hass)	Eloise Knox	Astiana Beardsmore
Health Education	Astiana Beardsmore	
Italian	Astiana Beardsmore	
Mathematics	Astiana Beardsmore	Ashton Davies
Science	Astiana Beardsmore	Eloise Knox
Woodwork	Astiana Beardsmore	William Pike
Academic Award	Astiana Beardsmore	Eloise Knox





Year 9 Prizes	Award recipient	Highly Commended
Big Picture	Aimee Gordon	Addison Frahm
English	Lucas Tobin	Charis Lee-Steere
Physical Education	Spencer Davies	Joel Maguire
Mathematics		Poppy Spencer
Science	Poppy Spencer	Lucas Tobin
Health Education	Charis Lee-Steere	Addison Frahm
Humanities & Social Sciences (Hass)	Charis Lee-Steere	Poppy Spencer
Religious Education	Charis Lee-Steere	Spencer Davies
Academic Award	Charis Lee-Steere	Poppy Spencer

Year 9/10 Elective Prizes	Award recipient	Highly Commended
Childcare	Ella Roper	Addison Frahm
Dance	Mya Degrussa	Kate Mccrea
Food Science And Technology	Poppy Spencer	Ella Roper
Physical Recreation	Charlie Tate	Grace Buttle
Visual Arts	Jada Walter	Charis Lee-Steere / Caitlin Trichet
Digital Technology	Conner Morcombe	Bailey Fiegert







Year 10 Prizes	Award Recipient	Highly Commended
Big Picture	Taylum Ward	Jandre Viviers
English	Kellen South	Mya Degrussa
Health Education	Mya Degrussa	Bailey Fiegert
Humanities & Social Sciences	Mya Degrussa	Regan Mott
Mathematics	Regan Mott	Kellen South /
Bailey Fiegert		
Physical Education	Regan Mott	Harry Dowsett
Religious Education	Regan Mott	Mya Degrussa
Science	Regan Mott	Bailey Fiegert
Academic Award	Regan Mott	Mya Degrussa





Year 11 General Prizes	Award Recipient	Highly Commended
Childcare	Pearl Mitchell	Codee Walter
Food Science And Technology	Danielle Baker	
Materials, Design And Technology	Noah Veness	Banjo Sparkes
Outdoor Education	Finlay Mckenzie	
Visual Arts	Ashleigh Hughes	Codee Walter
Vocational Education & Training	Ashleigh Hughes	
Big Picture	Codee Walter	Anna Tobin
English	Codee Walter	Danielle Baker
Religious Education	Codee Walter	Pearl Mitchell
Mathematics Essentials	Kacie Goodman	Jorjia Smithies
Physical Education Studies	Kacie Goodman	Codee Walter
Academic Award	Kacie Goodman	Danielle Baker / Lauren Ware





Year 11 ATAR Prizes	Award recipient	Highly Commended
Psychology	Pearl Mitchell	Caitlin Brown
Visual Arts	Caitlin Brown	
Chemistry	Trent Appleton	Madison Maitland / Amber Patupis Retsas
Computer Science	Trent Appleton	
Mathematics Applications	Trent Appleton	Madison Maitland
Biology	Mikaela Muir	Madison Maitland
English	Mikaela Muir	Madison Maitland
Human Biology	Mikaela Muir	Lauren Ware
Modern History	Mikaela Muir	
Academic Award	Mikaela Muir	Madison Maitland





Year 12 General Prizes	Award recipient	Highly Commended
Big Picture	Sarah Curnow	
Children, Family And Community	Bree Kerr	
English	Lucy Hart	Sarah Curnow
Outdoor Education	Maddilyn Mcgrinder	
Religious Education	Jerri Gaebler	Justin Dellaca
Career And Enterprise	Glen Henderson	Lachlan Holberton
Computer Science	Glen Henderson	Justin Dellaca
Mathematics Essentials	Glen Henderson	Sarah Curnow
Food Science And Technology	Maggie Scott	
Physical Education Studies	Maggie Scott	Sarah Curnow
Vocational Education & Training	Maggie Scott	Lachlan Holberton
Academic Award	Maggie Scott	Sarah Curnow





Year 12 Atar Prize	Award Recipient	Highly Commended
Mathematics Applications	Justin Dellaca	

Whole School Awards	Award Recipient	Highly Commended
Specialist Tennis Award	Coen Fels	Mitchell Burton
Specialist Netball Award	Matilda Smith	
Junior Athlete Of The Year	Matilda Smith	
Senior Athlete Of The Year	Lauren Ware	
Junior Music Award	Mia Holberton	Astianna Beardsmore
Senior Music Award	Trent Appleton	
Service-Learning Award	Grace Buttle	
Caltex Best All-Rounder Award	Glen Henderson	











Artist Visit - Mark Tweedie

The Year 11 ATAR and General Students participated in a visiting workshops. Workshops commenced with an artist talk, Mark's techniques introducina He shared and materials. snapshot of his studio routine, why he became a painter, the ideas behind his work, and process from source photos to final artworks. explored Students then process of building a face through a series of acrylic-based gestural techniques incorporating glazing and tonal activities. Students were encouraged to try an expressive approach to painting and step outside of their comfort zones.







New School Bus

On Monday, the school took possession of our new 43-seater coach. The coach will be used primarily for local trips and excursions, intra-state camps and sporting fixtures and boarding house logistical travel services. We are very proud of this new acquisition and look forward to showcasing it within the Esperance community in the new year.



Outdoor Ed - Bibbulmun Track









The final camp for the Year 11 Outdoor Ed class is a gruelling 85km hike along the beautiful Bibbulmun Track. Starting just outside of Denmark, Day One of the hike is designed to lure the students into a false sense of security with a breezy 2.5km walk into the Nullakai hut. The afternoon was spent by the students acquainting themselves with the lay of the land including the heli-pad, sleeping hut, and spider-filled long drop toilet. Day Two saw the first real day of hiking; a 16km trek along the coast to the West Cape Howe hut. The team worked really well and were making record time until the lunch break at Lowlands Beach, then came the post lunch blues. The last 3km into camp that night was some of the hardest hiking of our expedition. Day Three; a magical 18km hike through the West Cape Howe National Park with some amazing views over the beaches of the Great Southern. The students were really finding their stride and the pace was blistering (so were the feet) and with a few tweaks to combat the after lunch slug-fest we made it to the Torbay Campsite by 2pm. Plenty of time for relaxation and to address any foot issues before our biggest day. Day Four; a 25km marathon through beaches, a rifle range and a wind farm. It was a struggle for some; crying their way into camp that night, but we all made it. Then Day Five; a nice easy 12km hike mostly down hill into Albany. Or so we thought. We ended in Albany with two limping students, determined to finish on their own. An amazing effort by all eight students and I know that this may not have been something that they enjoyed at the time, but something that they will look back on in years to come with fondness and good memories. Caramelised!

Mr Blair Castelli





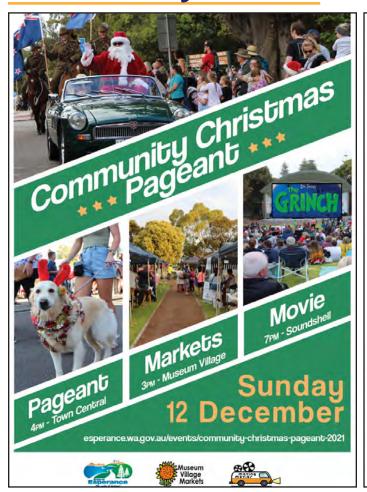








Community Notice







Build Calm and Self Esteem

STRESS & ANXIETY WORKSHOP

- Calming the nervous system
- Promoting a positive mindset
- Tue 21st December 4.30-5.30pm

Improve Digestion and Immunity

HEALTHY GUT WORKSHOP

- · Create inner balance & vitaility
- · Increase energy & productivity
- Tue 4th January 4.30-5.30pm





Build Strength and Improve Posture

HEALTHY BACK WORKSHOP

- · Lengthening growing muscles
- Promoting spinal alignment
- Tue 11th January 4.30-5.30pm

Find Balance

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